

Evaluation Rubric B:
Garden Design Task – Group Written Component
 (Evaluated by TEACHER)

i-Quest Name/group/co-authors

Criteria	Thriving, blossoming and mature growth 5 or 4	Shooting up, promising growth, nice green leaves 3 or 2	Germinating, seedlings need more sunlight and water 1 or 0	Score (out of 5)
Clarity and Quality of justifications	The report writing is clear and all elements of the garden have been justified.	The report is well written and justifications for all elements are easy to understand.	Report writing is not easy to follow and justifications for elements of the garden are incomplete.	/5
Evidence of research	Excellent evidence of research and material covered all content areas.	Well researched. Most required content covered.	Many gaps in content and knowledge. Little evidence of research.	/5
Higher Order Thinking	Excellent evidence of higher order thinking. Information presented was thoughtfully analysed and evaluated.	Good evidence of higher order thinking. Group has accurately interpreted evidence and information.	Little or no evidence of higher order thinking. Lacking interpretation of information.	/5
Creativity and Originality	Great use of original ideas. The report gives an outstanding “vision” of the design.	Creative ideas and clear writing that is easy to understand.	Little or no evidence of original ideas. Report does not give a clear “vision” for the garden.	/5
Writing Conventions, Spelling, Punctuation, Grammar.	The report authors have clearly taken the time to edit and check their work. Consistent style and all writing conventions are followed.	Some evidence of editing and consideration given to writing conventions but there were a few mistakes that should have been picked up.	Little evidence of editing, lots of errors in expression, spelling and other writing conventions	/5
Total Marks				/25

Comments and suggestions...
